Joanne Murphy is a career educator, student advocate and equity leader working in the San Francisco Bay Area. Her resume includes special education case management for deaf and hard of hearing students, program specialist work covering all aspects of special education student placement and staff professional development, program management of special education paraeducators, program management for intervention strategies and coordination of Multi-Tiered System of Support (MTSS) and Local Education Agency (LEA) compliance.

Her current work includes Alternative Dispute Resolution (ADR), mediation and facilitation for issues regarding special education, assisting parents, school district and school site staff and administrators.  This work is done via direct consultation with the parents and school staff either in the Facilitated IEP process or on an as-needed consultation basis.  Joanne also works collaboratively with school district administrations to develop cohesive equity plans that address district significant disproportionality.  She provides assessment of policies, practices and procedures including qualitative and quantitative data gathering and analysis, transfer of district information to the California Department of Education Continuous Monitoring Plan.  She assists district administrations in establishing root causes of disproportionality, agendas and documents for Educational Partner meetings that address bringing high quality evidence based teaching strategies and district equity policy making to the forefront.